

2023/24 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱：裘錦秋中學(葵涌)

本校在 2023/24 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下（如適用，請在方格內加上「✓」號，並填寫所需資料）：

(一) 本校按非華語學生的學習進度和需要，在 2023/24 學年採用以下方式加強支援他們的中文學習（可選多於一項）#：

- 聘請 3 名額外教師及 _____ 名教學助理（包括不同種族的助理），以支援非華語學生學習中文。

中文科課堂上提供的支援：

- | | |
|--|---|
| <input checked="" type="checkbox"/> 抽離學習
(年級： <u>中一至中六級</u>) | <input type="checkbox"/> 分組／小組學習
(年級：_____) |
| <input type="checkbox"/> 增加中文課節
(年級：_____) | <input checked="" type="checkbox"/> 協作／支援教學
(年級： <u>中一至中三級</u>) |
| <input type="checkbox"/> 跨學科中文學習
(年級：_____) | <input type="checkbox"/> 採用校本中國語文課程及／或
經調適的學與教材料
(年級：_____) |
| <input type="checkbox"/> 其他（請說明）： | |

其他學習中文的支援：

- | | |
|--|--|
| <input type="checkbox"/> 中文學習小組
(年級：_____) | <input type="checkbox"/> 暑期銜接課程
(年級：_____) |
| <input type="checkbox"/> 中文銜接課程
(年級：_____) | <input checked="" type="checkbox"/> 伴讀計劃
(年級： <u>中一至中五級</u>) |
| <input type="checkbox"/> 朋輩合作學習
(年級：_____) | <input type="checkbox"/> 導讀學習
(年級：_____) |
| <input checked="" type="checkbox"/> 其他（請說明）：
課後支援：中一至中三級，共20位學生，外聘專業機構提供中文課程以加強及鞏固非華語生的語文知識；中四至中五，共6位學生，外聘專業機構提供GCSE應試課程。 | |

- (二) 本校建構共融校園的措施包括（可選多於一項）#：
- 舉辦促進文化共融／提高多元文化及宗教敏感度的活動（請說明）：

中文科於課程加入與中華文化有關的元素，如成語及歷史故事、較淺顯的文學作品，讓非華語生多認識中華歷史文化；又恆常舉辦書法工作坊、農曆新年寫揮春、烹調及品嚐湯圓等活動；學校舉辦中華文化日，有猜燈謎、剪紙等活動，均是非華語學生認識及體驗中華文化的良機。

- 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流（例如安排非華語學生參與制服團隊或社區服務）（請說明）：

中文科舉辦不同的語文活動，如作家講座、文學散步、邱德根學習日等，以及安排不同的語文及文化比賽，如寫作比賽、詩畫創作比賽等，提供機會讓非華語生與華語同儕一起學習交流。所有中一學生，包括非華語生也須參加香港青少年軍、根據個人興趣參加不同球隊及課外活動，讓非華語生及華語同儕一起學習及交流。

- 其他措施（請說明）：

- (三) 本校向非華語學生家長推廣家校合作的措施包括（可選多於一項）#：

- 傳譯／翻譯學校政策／學校通告／學校網頁等資訊
- 定期與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋及強調子女學好中文的重要性
- 為非華語學生的家長提供有關其子女選校／升學／就業的資訊
- 其他措施（請說明）：

於家長日安排非華語翻譯人員，提供即時傳譯服務；安排老師與非華語生家長會見，向家長講解其子女的學習情況與進度，鼓勵非華語生努力學習。

[#： 以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 2428 5858（電話號碼）與 伍麗屏老師（聯絡人姓名）聯絡。

A Summary of Educational Support for Non-Chinese Students 2023/24

School Name : Ju Ching Chui Secondary School (Kwai Chung)

Our school received the EDB special grant 2023/24 to support the Non-Chinese Students (NCS) in the academic year 2023/24. The teacher-in-charge/ task group was responsible to organise the related educational support. Details were as follows :

- (1) Regarding the progress and needs of the NCS, our school adopted the following measures to support their learning in Chinese during the year 2023/24.
- Employed 3 additional teachers to support the NCS in learning Chinese.
 - Chinese Lessons :
 - Pull-out programmes (Level: S1-S6)
 - Co-teaching (Level: S1-S3)
 - Other Chinese Learning Support
 - Peers Reading Scheme (Level: S1-S5)
 - Others:
 - After school support :
 - (S1-S3) 20 students
Employed a professional organization to provide some Chinese programmes for the NCS.
 - (S4-S5) 6 students
Employed a professional organization to provide some Chinese programmes of GCSE examination skills for the NSC.
- (2) Our school adopted the following measures to enhance the Integrated Education :
- Promote integrated cultural activities
 - The Chinese Department had some Chinese cultural elements in the school curriculum, such as Chinese idioms and historical stories, and simple literary works. Our non-Chinese students learned more about the Chinese history and culture. Some activities were organized by the Department regularly, such as Chinese calligraphy workshop, Chinese New Year Huichun writing, and cooking sweet dumpling. Moreover, our school organised the Chinese Culture Day, including lantern riddle guessing, paper-cutting art and other activities, which are good opportunities for non-Chinese students to understand and experience the Chinese culture.
 - Enable the non-Chinese students to learn and to share with the other Chinese students at school
 - The Chinese Department organised different activities, such as the author's talk, the literary walk, Duncan Ju Memorial Day, Chinese writing competitions, poetry and painting design competitions. Our school also provided various extracurricular activities such as Hong Kong Army Cadets and interest classes for all students to learn and to share with each other.

- (3) Promote home-school cooperation to parents of non-Chinese students
- Interpretation/ translation of school policies/ school announcements/ school website and other information
 - Arrange non-Chinese speaking translators to provide instant interpretation services on Parents' Day; arrange teachers to meet with parents of non-Chinese students, explain their children's learning progress to parents, and encourage non-Chinese students to study hard.

If you have further inquiries about the educational support provided by our school for non-Chinese students, please contact Ms. Ng Lai Ping at 2428 5858.